

Vernon College

Assessment Activity/Report Communication Form 2011-2012

Title: SENSE

Date of completion: August 1, 2012

Please circle:

Assessment Activity

Report

Both

Highlights of data:

The Survey of Entering Student Engagement uses national benchmarks of effective practice with entering students in community colleges. It assists in discovering why some entering students persist and succeed and others do not.

VC 2009		VC 2011	Small Colleges 2011		2011 Cohort	
Score	Benchmark	Score	Score	Difference	Score	Difference
44.2	Early Connections	44.7	56.1	-11.4	50.0	-5.3
54.7	High Expectations and Aspirations	55.6	50.2	5.4	50.0	5.6
50.3	Clear Academic Plan and Pathway	50.1	53.9	-3.8	50.0	0.1
36.4	Effective Track to College Readiness	37.1	50.3	-13.3	50.0	-12.9
47.3	Engaged Learning	51.6	51.4	0.3	50.0	1.6
45.1	Academic and Social Support Network	49.7	51.3	-1.6	50.0	-0.3

Use of data:

Statement of need and assessment are two of the required components in the Vernon College annual planning process. SENSE data is commonly referred to as a potential data source for decision making in the areas of facilities, institutional improvement, personnel, and technology. Scheduled review of SENSE data is conducted to ensure college-wide awareness of results and to identify potential areas for improvement.

Data was presented to each component of the college. The data is also made available to all employees through Blackboard (Quality Enhancement Course) and the SENSE website at <http://www.ccsse.org/sense/>.

How associated to Student Success?

The survey, administered to community college students, is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. These institutional practices and student behaviors are correlated highly with student learning and student retention.

Where the report can be found: Office of Quality Enhancement

**Submitted by: Criquett Lehman
(responsible party)**

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Received by Office of Institutional Effectiveness : 8.1.12

Presented to College Effectiveness Committee: posted to Blackboard August 2012